

St. Caireall's P.S.
Aghyaran
SCHOOL PROSPECTUS



Principal's Welcome



Dear Parents / Guardians

Thank you for taking the time to read our school prospectus.

On behalf of our entire school community, I would like to thank you for taking the time to read this prospectus and we offer a warm welcome to you and your child as you begin your journey in St. Caireall's.

Our aim at St.Caireall's Primary School is to provide a learning high quality environment in which all students feel safe and secure, where they are valued and can develop their knowledge, skills and attitudes in a nurturing child–centred environment.

We are a Catholic school where prayer and worship play an important role in the life of our whole school community and our Catholic ethos runs through every aspect of school life. You will also find that St. Caireall's is a welcoming and inclusive place for everyone. We are active members of the Shared Education programme and work closely with other schools in our area.

Our school is a community that works in a supportive and respectful atmosphere where everyone is treated with dignity and respect.

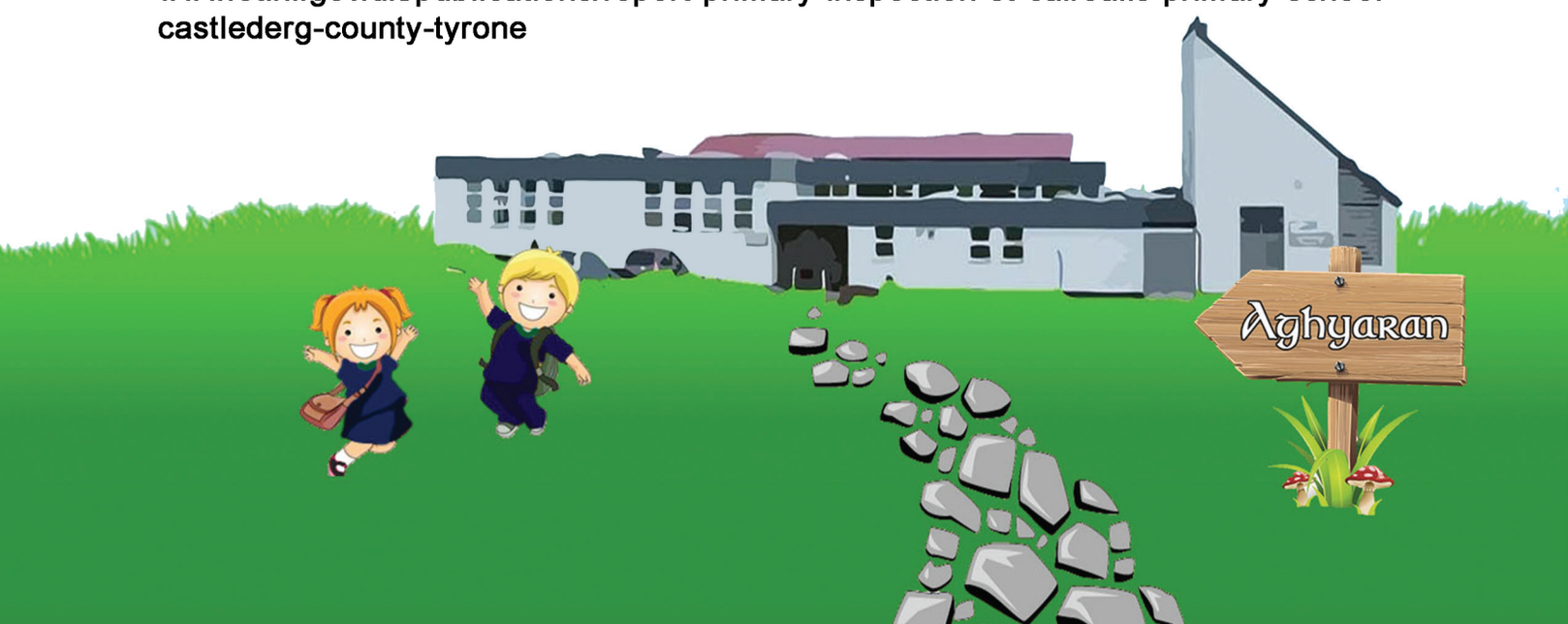
Walking into our school you will immediately see smiling faces, classrooms that are stimulating as well as engaged students and staff. You will see the array of educational opportunities that are provided for all our children from our youngest 4 year olds all the way up to our oldest children in Year 7.

Should you wish to visit our school, please contact the office to arrange a suitable time or look at our website for more details.

Any family wishing to visit the school may do so by contacting the Principal, Mrs Ellis to arrange a visit. Our school telephone number is 02881671704.
Email: info@stcaireallsps.castlederg.ni.sch.uk

Mrs Michelle Ellis
Principal

For our most recent ETI inspection:
www.etini.gov.uk/publications/report-primary-inspection-st-cairealls-primary-school-castlederg-county-tyrone



A brief history of St. Caireall's Primary School

Following the closure of the old school in the townland of Carricoughan in March 1961 a new school was built nearby and became known as Cashel Primary School. Mrs Catherine O'Connor continued her role as Principal in the new school with her very capable assistant Miss Mary McLaughlin. She continued as Principal until 1968 and was then succeeded by Master Charlie Kerr until his untimely death in 1976. Master Seamus Mannion became his successor and in 1978 due to the closure of some of the smaller schools in the parish namely - Corgary P.S. (which was already closed), Laught P.S., Tullycar P.S. and Ballymongan P.S. the new school in Cashel was again extensively renovated and extended to cater for six teachers. With the retirement of Master Mannion in 1989 came the appointment of Mrs Anne Brannigan and the school became known by its present name - Saint Caireall's P.S. although many people still refer to the school by its former name of "Cashel".

St. Caireall

The original church site in the parish was at Magherakeel near St. Patrick's Well. It is called Kylehyrryll in Archbishop Colton's Visitation of the Derry Diocese in 1399. This translates into Irish as "Cill Chairill" and into English as "St. Caireall's Church".

Saint Caireall was therefore, either the founder or the patron of the church. There are two St. Cairealls in the calendar of Irish Saints, one in AD.599, the other Bishop of Ross Airithir, i.e. Rossory near Enniskillen which associates him with the monastery of Devenish.

Past and present Principals of St. Caireall's

1961 - 1968: Mrs Catherine O'Connor (deceased)
1968 - 1976: Master Charlie Kerr (deceased)
1976 - 1989: Master Seamus Mannion (deceased)
1989 - 1995: Mrs Anne Brannigan
1995 - 2020: Mrs Mairead McHugh
2020 - present: Mrs Michelle Ellis



The Catholic Ethos

Being a Catholic Maintained School, the governors and Staff of St. Caireall's P.S. are truly committed to the promotion of an ethos throughout the school, which strongly reflects the Christian teaching, and values of the Catholic faith we all share. Because of this, Religious Education plays a vital part in our school and its importance is visible in every aspect of our school life.

Parents / guardians have the right to withdraw their child from all or part of the RE lessons. Parents can contact the school to discuss any concerns they might have.

We aim to ensure that an atmosphere of caring permeates throughout the school. The Parish Priest Father Paul Fraser assists the pupils in taking an active part in the liturgy through school Masses, assemblies and in the preparation of Year Four children for receiving the Sacraments of Penance and First Holy Communion and Year Seven children preparing for the Sacrament of Confirmation. The School uses the 'Grow in Love' programme for the teaching of Religious Education. St. Caireall's is also visited by the Diocesan RE Inspector Ms Therese Ferry.

All of our teachers are committed to the promotion of a Catholic Ethos throughout the school and each of them holds a recognized certificate in the teaching of Religious Education.



Our Mission Statement

Where children are given the roots to grow and the confidence to blossom.

In our school we:

Create a safe, happy, learning space where each child can reach their goals and expectations. We work very hard to ensure that we child has their needs met and we celebrate all success. We pride ourselves on being a happy place for children, staff and visitors.

In our school we:

Acknowledge that through our Catholic faith, Christ is at the heart of our community. This allows us to listen, care and understand others whilst sharing the values of Christianity with all within our school community. We have an excellent relationship with our parish and prepare children for their Sacraments. We understand that our faith allows us to work alongside all communities. We are very proud our strong traditions and welcome what each child can bring to our school community.

In our school we:

Realise that our school is the centre of a rural community with close relationships, who support our school's vision of achievement through effort and commitment. We know the name of each parent / guardian, grandparent and relative and value the care they give to each child. We have a close bond with the local football club, athletics club and many other organisations to ensure that each child can reach their full potential. We enjoy the support of the local community and know the importance of the school in the local area.

In our school we:

Encourage all to form part of a global community where we embrace diversity and value the role each child will play and know how they can contribute towards their present growth and future development. We know that our job is to prepare children for life in the future. We want them to have experiences and learning that gives them the skills to be ready for the future whether that is in Aghyaran or beyond.



Organisation and Management

The Board of Governors:

The Board of Governors has overall responsibility for the effective management of the school.

The Board of Governors has particular responsibilities in relation to:

(a) The Curriculum

(b) Appointment and dismissal of staff

(c) Discipline

(d) Admissions to the school

(e) School Finance

(f) Maintenance and upkeep of the building

(g) Maintaining strong links with the home, the parish and the wider community.

Management Structure

Board of Governors

The Board of Governors plays a very important role in liaising with the Principal to draw up a suitable framework for management of the school, which is relevant to the developments in education and meets the requirements of the Northern Ireland curriculum.



Teaching Staff

Teacher	Role	Coordinator
Mrs Michelle Ellis 	Principal Deputy Designated Child Protection Officer	Literacy Assessment
Mrs Lucia Dooher 	Designated Child Protection Officer Year 5 teacher	Numeracy R.E.
Mrs Monica Maguire 	Year 2 / 3 teacher	I.C.T. Shared Education The Arts
Mrs Aíne Lynch 	Year 1 / 2 teacher	SENCO
Miss Emma McHugh 	Year 7 teacher	W.A.U. Assisting Literacy
Miss Ciara Colton 	Year 6 teacher	P.E. Assisting Numeracy
Miss Roisin Devlin 	Year 4 teacher	PDMU Assisting The Arts



Factual profile of the school

School:	St. Caireall's P.S.
Address:	36 Trienamongan Road, Carricoughan, Castlederg, Co. Tyrone, BT81 7XF
Phone Number:	028816 71704
Fax number:	028816 79385
E-mail Address:	mellis970@c2kni.net
School Type:	Catholic Maintained Co-Educational Primary
Website:	www.stcaireallsps.com
Enrolment:	129 pupils
Projected admission number:	17 pupils
Projected number on roll 2025/26:	133 pupils

Members of Board of Governors 2024-2027:

Chairperson:
Mrs Dominica Dolan

Vice-Chairperson:
Fr Paul Fraser

Trustee Representatives:
Fr Paul Fraser
Mr James Byrne
Mrs Brenda Hegarty

EA Westen Region Representatives:
Mrs Caroline Devine
Mrs Mary Connolly

Parent Representative:
Ms Emma McLaughlin

Teacher Representative:
Miss Emma McHugh

Dept. of Education N.I. Representative:
Mrs Eileen Doherty

Principal:
Mrs Michelle Ellis (non - voting member)



School Times

8:15am:	Breakfast Club - £1 per day for supervised care before school starts
9.00am:	First bell - pupils assemble in the playground at their class numbers. School day begins and children should be in class by this time. Pupils should not arrive at school before 8.45am with the exception of those children whose parents work in the school or children who use the breakfast club.
10.30 - 10.40am:	Supervised Break Time for Years 1 to 3.
10.50 - 11.00am:	Supervised Break Time for Years 4 to 7. Each class collected by class teacher from the playground.
12.00 - 12.45pm:	Lunch Break for Years 4 to 7.
12.40 - 1.25pm:	Lunch Break for Years 4 to 7.
2.00pm:	Year 1 and Year 2 children go home.
2.55pm:	School day ends - each class being escorted to the buses by class teacher.

Medical Appointments

A lot of disruption is caused when children have to be taken from classes for appointments. While it is understood that some appointments cannot be made other than during school hours, it would be much appreciated if other appointments could be made outside the school day to minimize interruptions. All parents must first report to the secretary's office in the foyer when collecting a child during school hours.

A controlled door opening system is installed in St. Caireall's P.S. and visitors to school must use the front entrance only. Visitors press the buzzer at the front door to gain entry. Exceptional visitors are required to write their names in our Visitors' Book and to wear a Visitor's Badge. All visitors must call at the Office upon entering the school.



Break and Dinner Arrangements

School Meals Dinners are prepared and served daily in St Caireall's. Dinner money (currently £2.60 per day) is paid on Mondays for the whole week. Application forms for free meals can be completed online through www.eani.org.uk/financial-help/free-school-meals-uniform-grants/apply-for-free-school-meals-uniform-grants. Children eating packed lunches are supervised in the dining hall.

Throughout the school we promote Healthy Eating. There is a Healthy Break Policy (milk, cheese, yoghurt, fruit or raw vegetables). Children are educated in the principles of health and well-being through the Areas of Learning (Personal Development, Mutual Understanding; The World Around Us; Physical Education etc.) and through visits to the school by health promotion agencies.

We have some children with a nut allergy and in the interest of their safety any foods containing nuts or traces of nuts are forbidden in the school.

The cooks provide 'breakfast' for any child wishing to purchase cereal, tea, toast, juice or scones prior to class each morning. Breakfast club runs from 8.30am until 9am.

Lunchtime is from 12.00 – 1.25pm. The canteen provides a 'rolling' 4-week menu at the start of each school year. The menu is displayed on the notice board in the dinner hall and menus are also sent home at the start of the school year with each child and it is also uploaded onto Seesaw.

Dinners cost: £2.60 per day for pupils.
£3.35 per day for adults.

Payments may be made daily or weekly to the secretary or class teacher.



Sample Menu



Attendance

All children should attend school for the 190 days which the law requires, unless there are valid reasons for absences; then, parents should send a note explaining the absence which is recorded for D.E.N.I records. Long absences or erratic attendances must be brought to the attention of the Education Authority for investigation.

Due to new legislation drawn up within the Education Welfare Department, it has now become absolutely necessary for parents to inform the school either in writing or by telephone of the reason for the child's absence from school. Because this new attendance procedure is in place and daily attendance is computerized, it is necessary to record a specific code for each day that a child is absent from school. If no reason has been given for absenteeism then there cannot be a code attached, which will eventually result in the Welfare Department contacting you and requesting an explanation.







How to Enrol your Child in St. Caireall's

If your child will be four on or before 1st July he or she may be enrolled in our Year One class for the following September.

To enrol an older child relevant transfer forms must accompany the child from the school he\she is transferring from. Any further information can be obtained from the school secretary.

All families must complete the application form which can be accessed on the website www.eani.org.uk/admissions. List in order of preference the school(s) you wish to apply to. Forward the application online and a copy of your child's birth certificate can be given directly to the secretary in St. Caireall's. EA will advise you of the outcome of your application.











THE CURRICULUM
The Northern Ireland Curriculum (NIC)

The Northern Ireland Curriculum is the starting point for planning a school curriculum that meets the needs of individual children. The NIC seeks to give greater emphasis to elements such as Personal Development and Mutual Understanding and the explicit development of Thinking Skills and Personal Capabilities.

The NIC sets out the minimum requirement that should be taught at each key stage. Within these requirements, the school has a responsibility to provide a broad and balanced curriculum for all children and St. Caireall's PS will give every child the opportunity to experience success in learning and to achieve as high a standard as possible.

Teachers devise long, medium and short term planners for their classes.

We use School Development Days to share and coordinate curriculum training. Teachers attend courses provided by E.A., RTU and CCEA to further their professional development.

NIC Stages

The Foundation Stage:	Year 1 and 2
Key Stage 1:	Years 3 and 4
Key Stage 2:	Years 5, 6 and 7

Structure of the NIC

The curriculum for the three stages is set out in six Areas of Learning.

Although the Areas of Learning are set out separately teachers will, where appropriate, integrate learning across the six areas to make relevant connections for children. Teachers select from within the learning areas those aspects they consider appropriate to the ability and interests of their pupils.



The Areas are:

1. **Language and Literacy** including Talking and Listening, Reading and Writing. Schools are encouraged to teach additional languages.
2. **Mathematics and Numeracy**, focusing on the development of mathematical concepts and Numeracy across the curriculum.
3. **The Arts**, including Art and Design, Drama and Music.
4. **The World Around Us**, focusing on the development of knowledge, skills and understanding in Geography, History and Science and Technology.
5. **Personal Development and Mutual Understanding**, focusing on emotional development, social skills, learning to learn, health, relationships and sexuality education and mutual understanding in the local and global community.
6. **Physical Education**, focusing on the development of knowledge, skills and understanding through play and a range of physical activities.

RE is a mandatory subject in the Northern Ireland Curriculum and we follow the 'Grow in Love' programme throughout the school. Our RE curriculum aims to inform and inspire children about their own and others' religious beliefs and practices.

Parents / guardians have the right to withdraw their child from all or part of the RE lessons. Parents can contact the school to discuss any concerns they might have.











Homework

Homework is an integral part of every pupil's education. Homework extends the work going on in school and makes children aware that they have a responsibility for their own learning. Each class will have homework on most days and it is essential that parents monitor, encourage, and assist children to complete any homework given.

The amount of homework will increase in volume and complexity as your child moves from year to year. All homework must be given due care and attention.

If the amount or level of homework is not suitable for your child, contact the school and discuss the problem with the teacher.

A copy of the homework policy in full may be obtained from the school office and is available on the school website.

Extra Curricular Activities

Additions to the daily curriculum include the Musical Pathways programme for Year 1 children to Year 3. We have a singing teacher who works with the children on a fortnightly basis to prepare for religious celebrations. Foundation stage pupils are offered a supervised After-School Club each day to promote emotional and social well-being. Key Stage 1 and Key Stage 2 pupils are offered a timetable of Extended Schools Activities throughout the year. Activities in this programme may include sport, drama, dance, cookery, art, ICT and homework club.

St. Caireall's school also runs a summer scheme during the month of July.









Links with Parents / Wider Community

As a Catholic school, St. Caireall's P.S. aims to promote Christian values and instill a Catholic Education in the children in our care. In order to do this, it is essential to maintain the strong links that exist between the school and home.

Parents and members of the community are always welcome to attend events in our school calendar namely:

- Class assemblies
- School Masses
- School concerts/musical productions
- Prizegiving
- Parent/teacher meetings
- Parents and B.O.G.meetings
- Any of St. Caireall's fund raising events

In order to keep parents informed of monthly events in St. Caireall's P.S., each family receives weekly updates through Seesaw, with all relevant events listed. All classes communicate directly with families through their class Seesaw account. Important letters or flyers are sent home with children to inform parents of events planned.
A plasma information screen in the school foyer keeps pupils, parents and visitors abreast of school news. Our website www.stcaireallsps.com also contains information about the school and on our Facebook page.

Annual School Reports on your child are sent home in June. Parents can meet teachers to discuss the report and to voice any concerns.





Home School Partnership

We will have one Parent / Teacher Meeting in the first school term. Parents are encouraged to attend the meeting via face to face or telephone call, to discuss their children's progress with the class teacher.

Parents / Guardians with children who are on the code of practice and have a Personal Learning Plan (PLP) will meet with their child's class teacher twice a year to discuss their child's needs.

The Principal may ask parents to visit the school if it is felt that a child is experiencing difficulties in learning or is having behavioural problems.

Pupil's progress will be assessed regularly and written reports are issued towards the end of the school year.

Assessment, Reporting and Record Keeping

St. Caireall's has a continuous monitoring system throughout the school as part of the formative record of progress of each child and we use SIMS Assessment Manager to track and evaluate progress. A considerable amount of time is spent in gathering and evaluating data on our pupils, and results from end-of- year tests are kept by teachers and coordinators and entered into a Pupil Profile form each year.

Regular staff meetings are convened to look at class and school trends and to focus on any problem areas. Teachers maintain a "working" file of assessment data for each child in their class. This can be monitored and updated every day with short, medium and long term targets being set. Subject coordinators work with colleagues to bench mark and set targets for all children.

Teachers are happy to meet parents at any time during the year and will elaborate on any targets or concerns.

The children in Year 4 and Year 6 sit C.A.T.S (Intelligent Tests) at the beginning of the second term. All pupils from Year 3 – Year 7 complete the P.T.M. (Progress Test in Maths) and P.T.E. (Progress Test in English) standardised tests towards the end of the last term.



Positive Behaviour and Rewards

Good behaviour is a necessary condition for effective teaching and learning to take place where everyone can feel safe and happy. St Caireall's has boundaries of acceptable behaviour, to develop patterns of rewards and sanctions, and to establish constructive relationships within the school society.

We believe that our positive approach to discipline should involve:

a. Clearly defined rules and procedures
b. Praise
c. Sound relationships between teachers and pupils
d. A stimulating and effective teaching and learning environment
e. A system of positive rewards and sanctions.

The Principal and staff aim to celebrate positive behavior and will give regular praise and encouragement to all children.

Each class creates a 'Class Charter' where they discuss acceptable behaviour. All children will be rewarded for their efforts through 'Pupil of the Week' certificates and 'Good Behaviour' awards. Individual classes have daily reward systems in place.

St Caireall's has a Theme of the month scheme throughout the school. It is highlighted at our weekly assemblies and posters advertise the theme around the school.





Pastoral Care

Pastoral care in St. Caireall's makes a major contribution to the effective aspect of learning and to the ethos of the school.

Each teacher seeks to -

- promote confidence amongst the pupils and a positive feeling that they are well known, respected and appreciated.
- make sure that the curriculum and teaching methods used are closely matched to help pupils develop their talents to the full.
- make pupils aware of the fact that their progress is regularly checked and monitored with interest.
- ensure consistency and fairness and to inform pupils that guidance will be available to them when needed.
- help each child to learn the basis of understanding himself\herself, his\her family, his\her community and the world in which he\she lives.
- to do all this while developing respect for the beliefs, characters and talents of others.

All teachers are involved in Pastoral Care. This whole staff involvement provides effective support for learning and good behaviour and will create a climate in which pupils will feel secure and aware of their obligations.

This caring commitment will be evident in the school's ethos, its interpersonal relationships, its extra curricular activities and its discipline and reward procedures.

Child Welfare

Individual Pupil Information Charts are kept in school, providing essential yet confidential information. If your child has any particular problems such as a medical problem or special circumstance which we should be aware of then please do not delay in letting the school know.

It is also important that a copy of the child's Birth Certificate remains in school for as long as your child continues to be a pupil here. If your child was not baptised in the parish of Termonamongan then his/her Baptismal Certificate will be required when the child is receiving his/her First Holy Communion and/or Confirmation.



Special Education Needs

We at St. Caireall's School aim to provide a broad, balanced and relevant curriculum for all our children. One that will give appropriate educational opportunities to children of various levels of ability, those with particular difficulties or pupils with special talents.
The Educational Psychologist and outside agencies work closely with our staff, assessing the special needs of the pupils and discussing their needs with parents.

Aims / Objectives

In St. Caireall's school we believe that-

All children with Special Educational Needs should have equal access to a broad, balanced and relevant curriculum, which demonstrates progression and coherence.

Pupils having S.E.N. are the responsibility of all class teachers and that we as a staff are all aiming to support and make provision for these children.

It is essential that children with S.E.N. have an adequate level of resourcing to ensure that they maximise their ability paying particular attention to the development of the child's self esteem, literacy, numeracy and life skills.

All teachers should encourage a child with a Special Education Need to inter-act and form good relationships with his/her peers and adults with whom he/she come in contact.
Children having S.E.N. will be identified as early as possible in the school. Particular attention should be paid to meeting the spiritual, moral, academic and social needs of pupils with learning difficulties.

Identification and Assessment

The SEN Code has 3 stages of delivery of special educational provision. The 3 Stages focus on the level of intensity of the special educational provision needed for each child to improve their individual outcomes. Children on the SEN Register will be placed on either Stage 1,2 or 3 of the SEN Code depending on the level of SEN provision they are receiving.

Class teachers should maintain a close working relationship with the S.E.N.C.O. at each stage of the process.



Management

The S.E.N.C.O. will aim to encourage teachers to develop flexible learning strategies in pupils and to support group work and collaborate learning as well as individualised learning through Personal Learning Plans (PLPs) It is our aim to recognise and celebrate pupils' achievements. In an effort to do this pupils' work will be displayed and a reward will be given for an effort made or success achieved.

Individual record keeping will be developed and pupils when appropriate will be encouraged to evaluate their own work. Pupils with special needs will be given opportunities to engage in a variety of activities and work in smaller groups and individually, in order to develop their learning style.

Consideration will be given to the pupil's earlier learning and teachers will use checklists and notes to keep a continuous assessment, which records improvements in the child's accuracy and fluency. A record will be kept of when the target objectives are reached.

Hygiene Suite:

Since January 2025, we have had access to a new purpose built hygiene suite built within the school. This modern facility allows children to be able to toilet privately and children with toileting issues to have a suitable space to be changed.



The Nest:

Through fundraising, the school created a new outdoor space for children who have sensory needs or children who need a calm space to self regulate. The school council named the space 'The Nest' as a place that feels like home from home. The children can participate in fine motor skills, balance activities, musical and lights therapy as well as being able to create a blackout zone with special blinds.



Staff Development

We in St. Caireall's believe that it is of paramount importance that steps are taken to ensure that an excellent system of communication exists between the S.E.N.C.O. and the class teacher, the school and the parents and the school and B.O.G.

Parents / guardians will be kept informed at all stages of his/her child's progression and the S.E.N.C.O. will liaise with outside agencies when necessary, attend any relevant courses then report back to the Principal and the staff as a whole.

We will also ensure that information about the school's provision and procedure regarding children with special needs is included in the school prospectus and governors' report to parents.

Teachers will be updated on any course available and how to complete Personal Training Plans They will be advised on what resources are relevant to the strategies used in different teaching styles and the involvement of outside agencies such as the Educational Psychologist and Outreach Support.

Parental Involvement

At present the school provides an opportunity for parents to meet teachers two times per year, if their child has a PLP. However, if a parent wishes to meet the class teacher at any stage throughout the year a meeting is easily arranged by contacting the school, make an appointment for parent and teacher to meet.

Parents of children having Special Needs will be contacted as early as possible to discuss PLPs where necessary, to give advice on how they can assist the child out of school through a 'Help at home' sheet and to make arrangements for a review date.



School Uniform

There is a school uniform for all pupils:





GIRLS: **Green T-Shirt**
Navy sweatshirt bearing school name
Plain navy skirt\pinafore\tracksuit bottoms

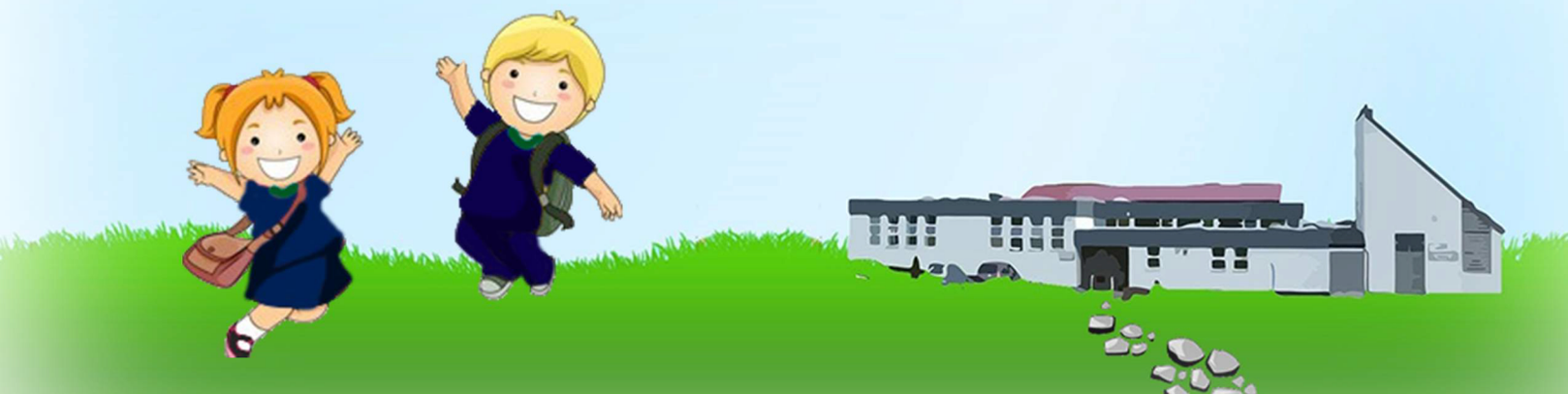
BOYS: **Green T-Shirt**
Navy sweatshirt bearing school name
Plain navy trousers\tracksuit bottoms

Uniform suppliers are S and K Castlederg.

N.B. All items of school clothing should be clearly labelled with the child's name and class.

Children must bring in trainers, shorts or tracksuit bottoms for P.E. Pupils will not be allowed to participate in P.E. lessons unless they are wearing non-slip shoes and P.E. uniform, for safety reasons.

When buying school shoes please consider that P1 and P2 children will find velcro fastenings much easier than laces or buckles.



Physical Education

Physical Education remains an extremely important part of the curriculum and consequently forms one of the seven main areas of learning. The purpose of P.E. as a separate area within the primary curriculum is to provide the opportunity for specific attention to be given to the physical development, health and well-being of our children.

St. Caireall's P.S. is involved in an extensive sporting programme for all our pupils. The variety of sports delivered include:

* Gaelic coaching course for Key Stage 2 pupils funded through GAA Tyrone County Board.
* Fundamental coaching provided by coaches supported by the school and St. Davog's GAC, Aghyaran.
* Swimming for Year 7 pupils as part of the E.A. programme.
* Multiple sporting activities through coaches from Extended School programme.
* Dance classes for all children through a dance teacher, on a weekly basis.
* Pupils from Year 2 – Year 7 take part in the annual athletics competitions in Finn Valley Athletics Grounds.

Each year group has at least two P.E. lessons per week with a range of activities and lessons from dance to gymnastics – including many team sports.







Outdoor Space

Outdoor facilities include netball / basketball court and a grassy area which facilitates a range of activities when weather permits. The local football pitch is used for games with visiting schools. Extra time will be given to P.E. when the weather is fine e.g. summer time. Sports available to pupils at St. Caireall's include - Gaelic football, rounders, netball, uni-hoc, volley ball, athletics (which includes - sprinting , long jump, high jump, shot throwing, relay) swimming (Years 7 only) and dance. There is also outdoor play area with climbing frames and balancing equipment.

Recently, we added a poly tunnel to our outside space. We have been able to grow herbs, fruit and vegetables. The children play an active role on looking after the poly tunnel and ensuring the plants are watered. The produce are shown to each class and enjoyed by many.

To encourage learning outdoors, we have a large outdoor sand pit and utensils. The children of all ages have time to spend in the area to help promote emotional health and well-being.



Complaints Procedure

St. Caireall's Complaints Procedure is available to all parents on request. Parents may express their concerns to the school through:

1. The class teacher
2. The Principal
3. The Board of Governors
4. E.A./CCMS Complaints Commission.

If a problem arises, the most effective way of solving it is to telephone and make an appointment to see the class teacher and/or Principal. You will be able to speak in confidence and be assured of the teacher's full attention.

ALL complaints are investigated.

Documents relating to the school

A number of documents are available at the school for inspection by parents / guardians:

All policies can be viewed on the school website: www.stcaireallsps.com

In the event of an emergency closure or, especially, an accident to a child, every attempt will be made to contact parents / guardians. Therefore, it is essential that the school has your address and at least one mobile phone number where a responsible adult may be reached. We can message to the school Seesaw app straight away if there is a major problem.

A Pupil Information Form must be completed for each child at the start of each school year.

Remember, if you change address, telephone number or mobile phone number, please inform the school immediately. Also, if family circumstances change it is important that we know.



St. Caireall's School Council

We have a brilliant School Council with two representatives from each class and an extra two from Year 7 to chair and be the secretary of the council. In September of each year, the new council members are voted for by their class mates. It is all democratic and the candidates with the most votes represent their class.

We believe that the voice of the child matters and that all pupils should have a part to play in making St Caireall's the best school it can be. All classes hold school council meetings and the children / staff take notes of discussions to be feed back into the whole school council meeting. All ideas are represented at the whole school council meetings where we listen and share ideas and suggestions. During the meetings, notes are taken and plans of action are put into place.

St. Caireall's Eco Council

St. Caireall's Eco Councilors are a group of dedicated volunteers, representing each class in school. There are two members from each class and a member of staff who work collectively to make our school a more environmentally friendly place to learn, play, work and visit.

The Eco Council aim to make environmental awareness and action a major part of life and ethos at St. Caireall's. It endeavors to extend the learning beyond the classroom, at home and in the wider community.

We are now a 'Green flag' school due to our work on eco awareness.



St. Caireall's P.S.

AGHYARAN



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